

Ad Soyad: \_\_\_\_\_

Sınıf / No: \_\_\_\_\_

3. SINIF MATEMATİK  
KARIŞIK TOPLAMA

Aşağıdaki eldesiz toplama işlemlerini yapalım.

$$\begin{array}{r} 190 \\ + 369 \\ \hline \end{array}$$

$$\begin{array}{r} 375 \\ + 309 \\ \hline \end{array}$$

$$\begin{array}{r} 130 \\ + 305 \\ \hline \end{array}$$

$$\begin{array}{r} 356 \\ + 165 \\ \hline \end{array}$$

$$\begin{array}{r} 324 \\ + 401 \\ \hline \end{array}$$

$$\begin{array}{r} 430 \\ + 269 \\ \hline \end{array}$$

$$\begin{array}{r} 190 \\ + 120 \\ \hline \end{array}$$

$$\begin{array}{r} 320 \\ + 342 \\ \hline \end{array}$$

$$\begin{array}{r} 226 \\ + 337 \\ \hline \end{array}$$

$$\begin{array}{r} 244 \\ + 290 \\ \hline \end{array}$$

$$\begin{array}{r} 161 \\ + 286 \\ \hline \end{array}$$

$$\begin{array}{r} 336 \\ + 249 \\ \hline \end{array}$$

$$\begin{array}{r} 317 \\ + 379 \\ \hline \end{array}$$

$$\begin{array}{r} 408 \\ + 285 \\ \hline \end{array}$$

$$\begin{array}{r} 132 \\ + 181 \\ \hline \end{array}$$

$$\begin{array}{r} 446 \\ + 286 \\ \hline \end{array}$$

$$\begin{array}{r} 108 \\ + 282 \\ \hline \end{array}$$

$$\begin{array}{r} 412 \\ + 222 \\ \hline \end{array}$$

$$\begin{array}{r} 335 \\ + 108 \\ \hline \end{array}$$

$$\begin{array}{r} 335 \\ + 229 \\ \hline \end{array}$$

$$\begin{array}{r} 120 \\ + 388 \\ \hline \end{array}$$

$$\begin{array}{r} 203 \\ + 339 \\ \hline \end{array}$$

$$\begin{array}{r} 346 \\ + 141 \\ \hline \end{array}$$

$$\begin{array}{r} 419 \\ + 274 \\ \hline \end{array}$$

$$\begin{array}{r} 337 \\ + 375 \\ \hline \end{array}$$

$$\begin{array}{r} 226 \\ + 299 \\ \hline \end{array}$$

$$\begin{array}{r} 160 \\ + 322 \\ \hline \end{array}$$

$$\begin{array}{r} 126 \\ + 298 \\ \hline \end{array}$$

Aşağıdaki eldesiz toplama işlemlerini yapalım.

$$\begin{array}{r} 167 \\ + 416 \\ \hline \end{array}$$

$$\begin{array}{r} 104 \\ + 243 \\ \hline \end{array}$$

$$\begin{array}{r} 264 \\ + 283 \\ \hline \end{array}$$

$$\begin{array}{r} 169 \\ + 422 \\ \hline \end{array}$$

$$\begin{array}{r} 114 \\ + 184 \\ \hline \end{array}$$

$$\begin{array}{r} 122 \\ + 199 \\ \hline \end{array}$$

$$\begin{array}{r} 365 \\ + 134 \\ \hline \end{array}$$

$$\begin{array}{r} 440 \\ + 232 \\ \hline \end{array}$$

$$\begin{array}{r} 167 \\ + 130 \\ \hline \end{array}$$

$$\begin{array}{r} 440 \\ + 278 \\ \hline \end{array}$$

$$\begin{array}{r} 107 \\ + 335 \\ \hline \end{array}$$

$$\begin{array}{r} 366 \\ + 148 \\ \hline \end{array}$$

$$\begin{array}{r} 418 \\ + 105 \\ \hline \end{array}$$

$$\begin{array}{r} 211 \\ + 294 \\ \hline \end{array}$$

$$\begin{array}{r} 134 \\ + 190 \\ \hline \end{array}$$

$$\begin{array}{r} 305 \\ + 160 \\ \hline \end{array}$$

$$\begin{array}{r} 402 \\ + 375 \\ \hline \end{array}$$

$$\begin{array}{r} 275 \\ + 285 \\ \hline \end{array}$$

$$\begin{array}{r} 220 \\ + 211 \\ \hline \end{array}$$

$$\begin{array}{r} 187 \\ + 298 \\ \hline \end{array}$$

$$\begin{array}{r} 279 \\ + 380 \\ \hline \end{array}$$

$$\begin{array}{r} 302 \\ + 148 \\ \hline \end{array}$$

$$\begin{array}{r} 123 \\ + 273 \\ \hline \end{array}$$

$$\begin{array}{r} 248 \\ + 325 \\ \hline \end{array}$$

$$\begin{array}{r} 402 \\ + 358 \\ \hline \end{array}$$

$$\begin{array}{r} 186 \\ + 398 \\ \hline \end{array}$$

$$\begin{array}{r} 225 \\ + 129 \\ \hline \end{array}$$

$$\begin{array}{r} 406 \\ + 297 \\ \hline \end{array}$$

## DEĞERLENDİRME NOTLARI:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ			
0-14 (Geliştirmeli)	15-28 (Yeterli)	29-42 (İyi)	43-56 (Çok İyi)

\* Öğretmen, öğrencinin doğru sayısına uygun kutucuğu işaretleyecektir.

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